ICETAR
THE 2nd INTERNATIONAL CONFERENCE ON EDUCATIONAL THEORIES, PRACTICES AND RESEARCH
TARBIYAH AND TEACHER TRAINING FACULTY, STATE ISLAMIC UNIVERSITY SYEKH ALI HASAN AHMAD ADDARY PADANGSIDIMPUAN ON 3TH - 4TH JULY, 2024
"Digital Media in Learning"

Comparative Study of Vocabulary Mastery Between Male and Female Students at UIN Syekh Ali Hasan Ahmad Addary Padangsidimpuan

Putri Agustina[1], Sakinah Siregar[2], Aisat Mikyal Hasibuan[3]
UIN Syekh Ali Hasan Ahmad Addary Padangsidimpuan (Early Childhood Islamic Education, FTIK, Padangsidimpuan, Indonesia)
*Certain:*rangkutiputriagustina1@gmail.comIndonesian:sakinahsiregar15@gmail.com[2]Indonesian: aisatmikyalhasibuan@gmail.com[3]

Abstract In the digital era, the role of digital media in language learning, especially in the Indonesian language context, is increasingly significant. This paper examines the impact of digital media on language acquisition among students, focusing on its benefits and challenges. This paper discusses how interactive digital platforms increase engagement and well-being in Bahasa Indonesia, while addressing issues related to dependability and authenticity. This study highlights the need to effectively integrate digital tools into educational practices to optimize language learning outcomes.
Keywords: Digital media, language learning, Indonesian, interactive, digital education Abstract

INTRODUCTION

Learning Indonesian is considered a subject that must be taught in all schools. Learning Indonesian is also a very important lesson to improve your communication skills. Learning Indonesian consists of several aspects: listening, speaking, reading and writing. When learning Indonesian, you need the right learning media to improve your learning process. One of them is the introduction of digital-based learning media. The use of digital-based learning media is very suitable for teachers to learn Indonesian. In particular, it has material related to fairy tales and poetry.

Digital media has entered almost all aspects of human life, including language learning. In particular, in terms of learning Indonesian, digital media has

great potential to improve students' language skills through an interactive and comprehensive approach. Language learning is an important component of education that influences students' ability to communicate and understand other cultures. In today's era of computers and the internet, children and teenagers naturally engage with various types of digital media, such as the internet, computer games, and social media. The use of digital media in Indonesian language learning has the potential to improve students' language skills in addition to fostering their interest in the language in an innovative and engaging way.

Studies show that appropriate use of digital media can accelerate language learning in a way that is more enjoyable and relevant to students' daily lives. However, the use of digital media in education also raises several important questions regarding time management, content quality, and the social and psychological impact it can have. In the modern era, technology is very important and influences human life. Because many people still don't understand how to use technology, including teachers, we need to learn to use it. By using various approaches to deliver material, a teacher must be able to create a good classroom atmosphere.

There are many ways that a teacher can increase students' interest in learning, one of which is by using learning media that is as interesting as possible. The use of learning media can help increase students' interest in learning, one of which is the use of technology, technology can be used to assist the learning process in the classroom. Currently, there are still many teachers who carry out the learning process using only a book, but there are still many other ways to carry out the learning process for students. A teacher must be able to develop the learning process to improve students' thinking. One way is to use learning media.

That digital learning media can present learning material in an interesting and interactive context, in audio-visual and visual formats. From the general definition of Kaiful above, we can conclude that digital learning media is learning media that uses materials in the form of audiovisual aids such as videos as learning media. Problems will definitely arise in the educational process using learning media. One of them is the obstacles faced by teachers in creating learning media. Therefore, teachers need

to create learning media to develop the learning process for students so as to increase students' interest in learning and achieve good learning outcomes

Interest is something that must be prioritized because interest will not appear by itself, one of the success factors is interest.

teacher teaching to students and student learning environment. Therefore, a teacher must be able to organize interesting learning strategies in order to increase students' interest in learning, find out students' interest in learning, a teacher must be able to see the development of students' abilities in learning, teachers must pay attention to students' desires in participating in learning or rejecting it's learning.

METHOD

Research Methodology The research method for this article uses the form of a literature review survey. According to Sarwono in Mirzaqon and Budi (2018: 4), library research is a research method that collects data from various reference materials and the results of similar previous research. Writers search and collect information from books, magazines, websites, etc. This is the source of research data.

RESULT AND DISCUSSION

1. Instructional Media

Learning Media Learning media is one of the main examples in carrying out the learning process. Learning media also includes tools, materials, devices and school facilities that you can use when studying. The function of learning media is as a tool and facilitator that can be used for interaction between teachers and students in order to carry out the learning process and develop knowledge and skills. That learning media can support the teaching and learning process with the aim of facilitating the meaning of the message conveyed by the teacher and helping to achieve learning goals with better and more complete tools. It can be concluded that learning media is a tool that can be used in the learning process and helps teachers in conveying material to students in order to achieve learning goals.

Teachers are expected to create an interesting atmosphere in the classroom so that students are active and there is good interaction between teachers and students. The goal is that student learning is more than just what the teacher teaches. interprets learning media as a system of communication and delivery of messages from a message source in order to create a good learning atmosphere where the recipient of the message can carry out the learning process well and accurately explain what is intended to be done.

Technological developments have led to the development of many digital learning methods. In this case, digital media presents learning in an interesting and interactive way, contextually, sonically and visually (umam, 2013: 101).

2. Digital Learning Media

Digital learning media states that digital learning is teaching using digital media such as text and images on the Internet. The learning content provided aims to improve teaching effectiveness and expand students' personal knowledge and skills. Digital learning media provides many benefits for teachers. Among them as a learning tool that can be used to facilitate the delivery of material, and as a new way to improve learning and achieve a more comfortable classroom atmosphere. Currently, in the learning process, teachers must be able to design various ways to involve students in learning so that they can understand and appreciate what the teacher teaches them.

Teachers must also be able to attract students' attention and increase their interest in learning. Student interest in learning is the most important thing that a student must have to facilitate the learning process. If you are not interested in learning, you will definitely not get results whatever you do.

In general, digital learning media are tools that utilize digital technology to support the teaching and learning process. This media includes various formats, including applications, video, audio, animation, educational games and brave learning platforms. Further information regarding digital learning media can be seen below:

3. Benefits of Digital Learning Media

The benefit of learning media in the learning process is to facilitate communication between teachers and students. stated the benefits of learning media as follows:

A. Delivery of subject matter can be distributed through the use of media. Media has the benefit of conveying diverse material in a uniform manner. In this way, students who see or hear discussions about science through the same media will receive the same information as their friends.

B. The learning process is more interesting, media can generate students' knowledge, help students concretize something abstract and so on.

C. The student's learning process becomes more interactive,

Educators and students carry out active two-way communication.

D. Educators can reduce the amount of time spent teaching, because they usually spend quite a lot of time explaining the material. Media can increase the delivery time of material so that it does not take a long time. that is. With media, the quality of students' learning can be improved because they can absorb the subject matter more deeply and completely.

B. Types of Digital Learning Media

a. Learning Apps: Apps designed specifically for educational purposes, such as Duolingo for language learning and Khan Academy for academic materials.

b. Educational videos: Videos containing educational material that can be accessed through platforms such as YouTube, Vimeo, or other educational websites.

c. Educational Games: Games designed to teach specific concepts through fun and engaging interactions, such as: B. Minecraft: Education Edition.

d. F. E-books and audiobooks: Digital books and audiobooks that make it easier for students to access learning materials anytime, anywhere.

e. G. Learning Management Systems "LMS": Platforms such as Moodle, Google Classroom, and Canvas that facilitate course management, distribution of materials, and interaction between teachers and students.

C. Advantages of Digital Learning Media

- Accessibility: Students can study anytime and anywhere as long as internet access is available.
- Interactivity: Increase student engagement through interactive and engaging content.
- Customize: Learning can be tailored to each student's needs and abilities.
- Extensive learning resources: Provides a wider and deeper range of learning resources than traditional sources.
- Fast Feedback: teacher feed provides fast and timely feedback.

D. Challenges in implementing digital learning media

- -Availability of technology: Not all students have access to appropriate digital devices or the internet.
- Technical Skills: Effective use of digital media requires good technical skills for both teachers and students.
- Interference and Distraction: When using digital devices, non-educational applications can be distracting.
- Content Quality: Ensure that the digital content used is high quality and relevant to the curriculum.

Khair (2018) said that the aim of Indonesian language lessons in elementary schools is so that students can communicate well and appropriately according to the circumstances and goals of speaking at the elementary school level. In teaching a master in Indonesian language lessons, strategic methods are needed to increase students' interest in learning. Using computer-based learning media is one effective way that can be done to increase students' interest in learning, by using computer-based learning media students will gain a new learning atmosphere. Usually

students learn only using books as their learning media, but by using computer learning media students will feel that there is a new way of teaching given by the teacher to them which can increase their interest in learning because of the interest in the computer media created by the teacher.

Education can apply computerized learning media to Indonesian language subjects, one of which is fairy tales and poetry. When mastering the delivery of existing fairy tale content or poetry word games, educators will find it easier when using advanced-based learning media, educators can choose and also create visual sound media, animated videos, pictures and others to convey fairy tales and poetry more easily to student. students, therefore teachers must have a way or effort to foster students' interest in learning and learning outcomes by implementing an effective learning process.

When teachers use learning media to carry out learning, many examples will emerge, one of which is the use of digital-based learning media with the following positive effects that have been confirmed: People's interest in learning has increased, and of course comparisons are made before and after the use of digital learning media by many people . Digital Learning Media is intended as a tool that can be used as an intermediary. In the learning process, the material provided by the teacher is given to students. By utilizing digital-based learning media, teachers should be able to make the learning environment more interesting than before. This digital-based learning has a significant impact on student learning outcomes. The process of using learning media can improve learning outcomes and motivate students.

Indonesian language lessons are lessons that contain many terms and other meanings that are difficult for students to understand, and by using digital-based learning media, you can help students learn things that they may not be able to understand more easily.

For example, when students search for learning resources on Google, YouTube and other learning media that can broaden students' horizons and knowledge. With digital learning media, this does not make things difficult for students. From the

explanation obtained, it can be concluded that the use of digital-based learning media can increase students' interest in learning and can indeed have a big influence. Because through the use of digital-based learning media, students experience: new things that help increase children's interest and encourage learning. The use of digital learning media in teaching Indonesian has a lot of improvisation. One of the advantages is that by using digital learning media, students can understand lessons very easily and quickly. Understand the content and study effectively.

Whether or not the use of learning media in the classroom is good depends on what the teacher teaches. Students are engaged in learning when the learning context provided by the teacher is consistent with the student's abilities and well-being. When teachers can create learning situations and use appropriate learning media, students become active, dare to ask questions about things they don't understand, and discuss things with their friends. The digitalbased learning media used by teachers in the classroom learning process not only provides benefits for students but also teachers. It can also be seen that the teachers are also enthusiastic in carrying out learning.

The use of learning media aims to increase students' interest in learning. The reason is, through the use of digital learning media, students can receive learning content from their teachers not only in the form of explanations, but also in the form of films, videos and videos. material taught by the teacher, etc. It can be seen that digital learning plays a very important role in increasing students' interest in learning.

Digital learning media can not only increase students' interest in learning, but also provide the following advantages and benefits:

- Helping teachers transform abstract learning material into concrete knowledge
- Providing and adding real world experience directly to students because they can communicate and interact in a learning atmosphere.
- posters to study learning material repeatedly

- the poster contains accurate and shared opinions and perceptions about the learning material
- This can attract students' attention thereby stimulating their interest, motivation, activity and creativity.
- Helps students understand the material more concisely.

To increase students' interest in learning through the use of digital learning media, teachers should pay attention to the following things:

- Make sure the learning material is appropriate to the child's daily life so that real benefits can be seen.
- Utilize interactive digital media such as learning videos and simulations to make learning interesting and motivating for students.
- Give students the option to adjust the level of difficulty and choose interesting topics to make them more enthusiastic.
- Design learning materials that reach students by considering different learning styles, such as visual and auditory. Use platforms that support effective student communication
- 5 Provide direct feedback via digital media and provide direction for success and improvement. Use digital-based learning media by paying attention and considering the points above.

Improvements also help generate student interest and achieve better learning outcomes. Students' interest in the learning process, especially Indonesian language subjects using digitalbased learning media, is increasing and this trend can be seen from the way students pay attention to ongoing learning. If the teacher shows the media that has been created and students pay attention to the media with interest, the students will understand the explanation and continue to pay attention so that students will be enthusiastic in learning.

The growing interest of students in the learning process, especially Indonesian language subjects using digital learning media, can be demonstrated by students paying attention to the implementation of learning declarations. If the teacher shows

the media that has been created and then the students pay attention to the media because they are interested, the students will continue to understand and pay attention to the explanation given, so the students will definitely be very interested in learning.

When students are enthusiastic about learning, especially when the class atmosphere and other students are also enthusiastic, it is certain that students will be more active and more interested in learning. The use of digital learning media in Indonesian language classes certainly also has an impact or creates comparisons before and after the use of learning media.

Teachers should pay attention to important things such as simplicity, integration of material, balance between media and material before using digital learning media. If teachers do not pay attention to this, the subjects taught will not be able to create an effective learning process.

CONCLUSION

From the discussion described above, it can be concluded that learning media can include various sources needed for learning communication. During the learning process, teachers must be able to understand or pay attention to their students to determine the development of their understanding. Indonesian language subjects are important to study because Indonesian language subjects study aspects of meaning. Currently, there are still students who are lazy about studying because students are frustrated with underdeveloped learning methods and the teacher's teaching process makes students depressed. Therefore, the application of new teaching methods is necessary. Teachers must be able to help students improve their learning outcomes. There are many ways that teachers can improve their learning outcomes, including making students enthusiastic about learning. To explain the material, teachers can use various types of tools or media that are suitable for students. There are digital learning facilities, one of which can increase students' enthusiasm for learning. Creating digital media can attract students' attention to increase interest in learning. When explaining the material, the teacher can display videos or images to make it

easier to present the material. By using this learning method, students will understand the content of the lesson more quickly. Because the material and explanations given by the teacher are explained using a multimedia screen so that students can see it directly through digital media and students can easily remember it.

REFERENCES

Beautiful goddess image. (2023). Kindergarten teachers' understanding of the content of early childhood science learning in Padang Pajang Barat sub-district, Padang Pajang city. KIDDIE: journal of early childhood education and care, 1 no 1.

Ismy bulqis, ani daniyanti. (2023). Basic concepts of learning media. journal of student research (jsr), 1(1), 282–294.

Pujiyanti, Dewi Hendraningrat. (2022). Digital learning media for stimulating children's fine motor skills. obsession journal : early childhood journal, 6(1), 56–70. https://doi.org/10.31004/obsessi.v6i1.1205 sugar. (2009) page 11. The nature, objectives and function of evaluation in learning development. 8 number 2.

tanwir. (tt). Basics and scope of educational evaluation. 48–58.