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"Digital Media in Learning"

The Teacher's Role in The Use Of Digital Media for Interactive Learning

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Abstract This research aims to explore the role of teachers in using digital media for interactive learning. The research was conducted using qualitative methods and the data collection technique used was library research. The research results show that teachers have a very important role in facilitating the use of digital media for more interactive learning. Teachers are not only teachers, but also need to be facilitators and supervisors to ensure that children use digital media appropriately and in accordance with learning objectives. Apart from that, teachers also need to develop their abilities in using digital media so that they can help enrich learning and provide a more interesting learning experience for children. In addition, there are challenges in using digital media, such as difficulties in accessing quality devices and content, as well as dependency and security risks. Therefore, teachers need to have the knowledge and skills to overcome these challenges and ensure the safe and beneficial use of digital media for children.
Keywords: Teacher's Role, Use of Digital Media, Interactive

INTRODUCTION

The development of information and communication technology has significantly contributed to improving the quality of human life. In this case, the existence of technology not only makes human work easier but also provides various information with easy and fast access. The generation born in increasingly sophisticated technological developments needs to be

introduced to the various digital media that are in their midst today. Every year technology always innovates and makes human work more efficient to do. From time to time, technology offers many options so that we can improve quality in various aspects of work. The 2000s were the peak of technological progress with rapid developments, especially in information technology and telecommunications.

Every individual's life is influenced by this trend, with the constant use of technology every moment, every time and every second (Danuri, 2019).Technological advances have an impact on various aspects of human life, especially in the context of education. Technological developments in the world of education have created many interesting learning media innovations and presented creative learning methods, so that children who experience the learning process have memorable and interesting experiences too. Teachers are educators who will guide and guide and educate students. Teachers have a very big role in preparing future generations. How and what future generations are formed is also influenced by the teacher's teaching and education patterns towards his students. Teachers who are able to maximize themselves in preparing good teaching materials will produce quality students in the future and vice versa.Teachers are one of the figures who are very close to the lives of the current generation in introducing them to the digital media around them. This introduction process starts with the teacher's role in utilizing existing technology in teaching and learning activities for students. Indirectly, this will invite students to see and learn and get to know the technologies themselves. Technology utilized through the use of digital media. Current challenges in the field of education are closely related to digital technology, where digital media is a supporting medium that determines the achievement of learning goals.
(Amaluddin & Machali, 2022)

METHOD

In writing this scientific paper, the research method used is literature study with a descriptive approach. A descriptive approach is used to describe and explain information found in the literature or sources studied. The design of writing a scientific paper involves analysis and synthesis of various concepts, theories or research results that are relevant to the topic being discussed. With this approach, literature study research aims to present a comprehensive and indepth picture of the research topic, describe the latest developments, and detail related concepts. Research data is taken from documents (Sugiyono, 2016) that are relevant to the topic, which have been published.

RESULT AND DISCUSSION

1. Digital Learning Media

In the 21st century, teachers are required to provide creative and innovative digital learning media so that they are easily understood by students. This is because the intellectual abilities of each generation will always be different and the approach to learning will also differ from generation to generation. Currently the youngest generation is the alpha generation, most of the alpha generation are currently in elementary school. This generation is the generation born between 2010 and 2025 and they were born at a time when technology was developing rapidly in the world. The alpha generation is dubbed the smartest generation when compared to several previous generations (Widodo & Rofiqoh, 2020). Technology has become part of the alpha generation's life and they can hardly be separated from technology. So the alpha generation is dependent on technology. As a result of dependence on technology, the alpha generation has a character that wants everything to be practical and instant. This is in line with Yasir & Susilawati (2021) who stated that alpha generation children like everything practical. The alpha generation is reluctant to take the time to look closely at a problem

2. Utilization of Digital Media in Learning

An educator not only has the ability to deliver learning material, but must also be equipped with the ability to master digital learning media. An educator's ability to master digital learning media will make it easier to convey material to

students, apart from that, students will also feel enthusiastic about learning and students will not get bored in the learning process. Students are also considered to find it easier to capture and understand the material presented by the teacher with the help of digitallearning media. By implementing appropriate learning strategies, you will get the learning objectives you want to achieve. Students who exist today are certainly different from students who were born in the past, (Afif, 2019) learning in the current digital era is very different from before where in this era students are said to be individuals who have digital native characters , because at this time students are born into the world in direct contac

3. Challenges of Using Digital Media

In the current era of globalization with the demands of a technological era, it is a challenge for history teachers to utilize technology to support the learning that has been carried out. The ability of history teachers to prepare teaching materials that are designed in an innovative, varied, interesting, contextual manner and in accordance with the level of students' needs will certainly be a difference between previous learning and today's learning. Learning in the classroom by utilizing learning resources that have been designed will also be interesting. Teachers can present.

CONCLUSION

Digital learning media is considered capable of realizing an interactive learning process that involves the participation of teachers and students. Mastery and selection of appropriate digital media in a classroom learning process will be able to foster student learning motivation and eliminate students' feelings of boredom when studying in class. There are many types of digital media that teachers can use in the learning process, so that learning does not seem monotonous and less interesting. In the current digital era where

students are a digitally literate generation, presenting interesting knowledge material in class will be able to produce meaningful and quality learning.

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